



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p><i>Introduce lunchtime activities through OPAL scheme</i></p> <p><i>Maintain facilities to ensure OPAL can run effectively and PE can run safely</i></p> | <p><i>Staff – lunchtime staff/MDSAs; teaching staff; children</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> | <p><i>Children are more active during lunchtime and breaktime sessions; children enjoy lunchtimes and breaktimes, voicing their enjoyment of the choices available through surveys.</i></p> | <p><i>£6000 - OPAL scheme cost (18-month development plan – will feed into next academic year and beyond)</i></p> <p><i>£7000 - Play coordinator costs – facilitating the setup and organization of activities at lunch and overseeing the leadership of this amongst staff</i></p> |
| <p><i>New PE Coordinator (MH) to attend PE conference and understand changes to spending policy</i></p> | | <p><i>Key indicator 3 – Profile or PE and sport is raised across the school as a tool for whole-school improvement</i></p> | <p><i>Spending will be in-line with new changes.</i></p> | <p><i>£160 – course cost</i></p> <p><i>£200 – supply for MH</i></p> |
| <p><i>Opportunities for sport for different</i></p> | | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all</i></p> | <p><i>More children will have access to a wider</i></p> | <p><i>£5300</i></p> |

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| <p><i>year groups</i></p> <p><i>Regular opportunities for active learning and physical activity throughout the school day</i></p> <p><i>Update and maintain levels of equipment for indoor and outdoor PE units to ensure continuity and consistency</i></p> | | <p><i>pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 2 – Engagement of all pupils in regular physical activity</i></p> | <p><i>range of activities.</i></p> <p><i>Pupil voice survey; PE Coordinator learning walks; teacher voice</i></p> <p><i>Teacher surveys – teacher responses will show ease of access to resources and sufficient amount/quality for small group exercises. Pupil voice – chn will reflect and evaluate the lessons they engage with.</i></p> | <p><i>£700 – subscriptions and purchases for new outdoor learning opportunities</i></p> <p><i>£9500: field (flooding/structural improvements/rolling and levelling) and track maintenance; sporting event lining; new equipment for indoor PE and outdoor PE</i></p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| OPAL scheme purchased £5279.80 | Meetings and action plans developed – site assessed and baseline assessment completed. Launch in September 2024 – all costs paid for the next 18-month period of development. Children’s voice heard and are excited for the first stage of implementation. | To be continued over the next 18 months – impact to be measured in the next academic year. |
| Site maintained – flooded area of field; track damage due to flooding and subsidence; outdoor equipment; indoor equipment £5577 | Track and field are now safe for use daily (weather dependent for safe PE lessons on field). Track now being utilized more for active breaks and daily mile. Track was able to be used for summer term PE lessons and Sports Day. | Maintenance of both was important to ensure the longevity of PE and active provision. Flooding has been getting more severe on the field in the past few years – this will make it more manageable and accessible. |
| MH (PE Coordinator) attended Fortius PE Conference (November 2023). Spoke with the AfPE representative regarding sports funding and swimming £360 (entry fee and teacher cover) | MH aware of changes and focus of PE Sports Premium budget. Feedback to Headteacher and Business Manager. | MH to continue to attend next year and ensure that the school’s spending is in-line with the criteria and that the school’s PE provision is high-quality. |
| Subscriptions to various websites that support active lessons: Teach Active, 5-a-day; imoves £274 | 5-a-day continues to be used in assemblies to increase active periods throughout the day; use in classrooms for transition and learning/brain breaks; Teach Active being | 5-a-day is enjoyed by the children and is to be promoted further in September to ensure that transitions between lessons are utilised for getting children moving. |

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| | <p>promoted to teachers by SLT and PE Coordinator in order to get children moving whilst learning; imoves used for yoga/pilates/dance lessons but also as opportunities for brain breaks.</p> | <p>Teach Active to be promoted in order to support teacher’s teaching but also ensure that children are more active in various lessons and learning.</p> |
| <p>Renewed subscription to GetSet4PE (curriculum scheme) £412.50</p> | <p>GetSet4PE is well-liked by staff and pupils and the curriculum has been well-considered.</p> | <p>GetSet4PE has been renewed for the following academic year too.</p> |
| <p>Swindon Town Community Foundation – Terms 1 to 6: different year groups each term (access to various activities) £2960</p> | <p>All children across the school have had access to varied sporting activities and games. Skills developed core, fundamental and social skills needed for a range of sports. Staff gain exposure to a range of teaching strategies in PE, assessment and adaptative teaching.</p> | <p>STCF are to return in the next academic year to continue their work/support the school in developing a love for being active.</p> |
| <p>Fencing sessions for Years 5 and 6 £1258</p> | <p>Year 5 children developed basic skills and passed Level 1 assessment; Year 6 children extended their skills and passed Level 2 assessment. Children active for large periods of 1 hour session; sessions also focused on health and nutrition.</p> | <p>Fencing sessions booked for next year too for Y5/6 to allow new children the experience whilst allowing next year’s Y6 to develop their skills further.</p> |
| <p>Lunchtime activities coordinator role £7022.96</p> | <p>Play Coordinator started to implement a</p> | <p>Play Coordinator is also a key member of</p> |

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| <p>New equipment to replace worn or damaged equipment; new equipment purchased for indoor PE sessions to ensure continuity and consistency (aligned with the PE curriculum scheme's needs) £3467.92 – including mats purchased for Yoga sessions (both curricular and extra-curricular lunchtime club)</p> | <p>range of activities on the playground for children to enjoy at lunchtime. Children's survey shows they have enjoyed this; children are more active and engaged as a result.</p> <p>Staff and children have commented on the higher quantities of resources that had diminished previously. Staff have found the new equipment available for indoor teaching useful and has impacted the time the children are active in lessons. Yoga now available for each child in a class- more time engaged and active in lessons; yoga mats used for extracurricular club – very popular within the school.</p> | <p>the OPAL working group and will next year continue in the role, to ensure that the roll-out of OPAL is effective.</p> <p>Equipment audit to be held in new academic year. Equipment that is not fit for purpose is to be used to support OPAL activities at lunchtime.</p> |
| <p>Fees for Swindon Primary School League paid £90</p> | <p>Children from Years 5 and 6 represented the school across the year in football matches against other schools from Swindon. Children's confidence grew, in addition to resilience.</p> | <p>The school are to re-enter next year and look to sign-up a girls' squad to, in order to allow further opportunities for children to try a new sport.</p> |
| <p>Sports Day/athletics maintenance: lines painted throughout the summer term and gazebo purchased to replace previous damaged gazebo for children during events £319.90</p> | <p>Sports Day event went ahead; children enjoyed the occasion supporting one another. All children took part in at least one event. Parents commented on how supportive and sportsmanlike the children were throughout. Lines painted throughout</p> | |

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| <p>Existing payments for services 2022-2023 invoiced after publishing End of Year budget spend £4347.98</p> | <p>the summer term allowed frequent practise for Sports Day but also allowed teachers to deliver realistic athletics lessons.</p> <p>Previous services from the previous academic year's PE budget paid.</p> | |
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Swimming Data

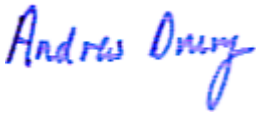


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 66% | <i>Current cohort will have been affected by COVID lockdowns and restrictions as our pupils attend twice: Y3 and Y5.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 60% | <i>Nearly all children able to achieve the distance of 25m were able to apply the use of different strokes across different distances.</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>83%</p> | <p><i>All children confident with swimming over 20m were able to apply self-rescue strategies. This was offered to all that took part in our swim sessions provided.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>Children have sessions in Year 3 and Year 5 to ensure the opportunity of top-up sessions.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p>We have not directly provided CPD for staff with regards to this, as it is provided alongside our swimming sessions the Y3 and Y5 children attend locally. This is however, something we will look at doing next year for all year groups to provide to all children.</p> |

Signed off by:

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| Head Teacher: |  <i>Andrew Drury</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: |  <i>Martin Hitt – PE Coordinator</i> |
| Governor: |  <i>Carl Porter – Chair of Governors</i> |
| Date: | 24/07/2024 |